

Cheshire Public Schools



Board of Education Curriculum Committee (Virtual)

Monday, September 14, 2020 – 7:00 p.m.

Minutes

Committee Members Present:

Faith Ham (Chair), Tony Perugini, Anne Harrigan

Cheshire Public Schools Staff Present:

Marlene Silano, Assistant Superintendent; Kevin Hanlon, K-8 Curriculum Coordinator; Dr. Mary Gadd, Principal-Cheshire High School

Community Members Present:

None (no messages received from public via CPSCovid19 email address)

1. Public Comment

2. [Review Minutes of June 8, 2020 Meeting](#)

Ms. Harrigan made a motion to accept the minutes from the June 8, 2020 Board of Education Curriculum Committee meeting. Mr. Perugini seconded the motion. Ms. Ham, Ms. Harrigan, and Mr. Perugini voted to approve the minutes of the June 8, 2020 meeting. The motion passed.

3. Informational Items

- a. Professional Development: Marlene Silano (Assistant Superintendent of Schools), Kevin Hanlon (K-8 Curriculum Coordinator), and Dr. Mary Gadd (CHS Principal) provided an overview of some of the district professional development during the August and September Professional Development days prior to the start of school. Topics for professional development were linked to being able to proactively plan for in-person/on-campus, remote option, fully remote, and hybrid learning models that may be used during the year. Each class this year will be organized through a Learning Management System to help facilitate learning in each of the learning models. Google Classroom will continue to be used in grades 4-12 and Seesaw is being introduced at grades K-3. Professional development was provided for additional technology tools to help increase interactive, collaborative, and remote capabilities. Part of the professional development was also focused on helping teachers plan to “onboard students” to the use and expectations of these tools. One other key aspect of professional development centered around using “Acceleration” as a strategy for addressing the loss of learning time and focusing on the most important areas of learning this year. Professional development sessions at the high school also included collaboration time for teachers to adjust to teaching in an 80-minute block. An overview of the professional development offerings around Social Emotional Learning was also highlighted.

