

**Performance Standards Rubric**

**Name:**

**Date:**

	<p><b>Complex Thinker</b> The Dodd Middle School student uses reasoning skills, including inquiry, to generate questions, solve problems and explore ideas in the process of acquiring knowledge.</p>	<p><b>Skilled Information Processor</b> The Dodd Middle School student locates, organizes, interprets, constructs and evaluates information from all learning situations and applies it to any given task.</p>	<p><b>Collaborative/Cooperative Worker</b> The Dodd Middle School student exchanges ideas with others in a respectful manner in order to achieve a common goal.</p>	<p><b>Self-Directed Learner</b> The Dodd Middle School student is a self-advocate who works independently, shows initiative and takes responsibility for his or her own learning in the classroom and at home.</p>	<p><b>Effective Communicator</b> The Dodd Middle School student clearly and appropriately communicates his or her ideas in an effective and organized manner through writing, speaking, listening, artistic expression and technology.</p>
4 -Goal	<ul style="list-style-type: none"> <li>○ Identifies problems and issues for exploration</li> <li>○ Develops creative solutions for problem solving</li> <li>○ Makes connections across content areas</li> <li>○ Displays intellectual curiosity</li> <li>○ Formulates and supports judgments and evaluations</li> </ul>	<ul style="list-style-type: none"> <li>○ Locates and organizes information</li> <li>○ Explores information from multiple resources</li> <li>○ Constructs new ideas</li> <li>○ Evaluates sources of information for accuracy and legitimacy</li> <li>○ Applies knowledge to actual situations</li> </ul>	<ul style="list-style-type: none"> <li>○ Demonstrates effective social skills</li> <li>○ Contributes as a team player</li> <li>○ Displays cultural sensitivity</li> <li>○ Demonstrates active listening</li> <li>○ Respects the ideas of others</li> </ul>	<ul style="list-style-type: none"> <li>○ Takes initiative and shows motivation</li> <li>○ Works independently</li> <li>○ Self-advocates</li> <li>○ Completes work thoroughly at school and at home</li> <li>○ Asks clarifying questions</li> </ul>	<ul style="list-style-type: none"> <li>○ Communicates written and oral information clearly</li> <li>○ Expresses ideas accurately</li> <li>○ Shows awareness of audience</li> <li>○ Shows evidence of organization</li> <li>○ Demonstrates effort in creativity of expression</li> </ul>
3 -Proficient	Meets 4 out of 5 goal criteria	Meets 4 out of 5 goal criteria	Meets 4 out of 5 goal criteria	Meets 4 out of 5 goal criteria	Meets 4 out of 5 goal criteria
2 -Basic	Meets 3 out of 5 goal criteria	Meets 3 out of 5 goal criteria	Meets 3 out of 5 goal criteria	Meets 3 out of 5 goal criteria	Meets 3 out of 5 goal criteria
1 -Below Basic	Meets 2 or fewer goal criteria	Meets 2 or fewer goal criteria	Meets 2 or fewer goal criteria	Meets 2 or fewer goal criteria	Meets 2 or fewer goal criteria

**Comments:**