<table>
<thead>
<tr>
<th>List</th>
<th>Spelling Rule/Pattern/Exception</th>
<th>Word List</th>
<th>High Frequency Words</th>
<th>Content Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Open syllables (V/CV)</td>
<td>1. famous</td>
<td>11. often</td>
<td>16. number</td>
</tr>
<tr>
<td></td>
<td>1. An open syllable ends</td>
<td>2. demand</td>
<td>12. near</td>
<td>17. calendar</td>
</tr>
<tr>
<td></td>
<td>with a vowel which has a</td>
<td>3. decide</td>
<td>13. school</td>
<td>18. rectangle</td>
</tr>
<tr>
<td></td>
<td>long sound (it says its own</td>
<td>4. human</td>
<td>14. might</td>
<td>19. square</td>
</tr>
<tr>
<td></td>
<td>name). An open syllable may</td>
<td>5. began</td>
<td></td>
<td>20. estimation</td>
</tr>
<tr>
<td></td>
<td>have a single final vowel</td>
<td>6. local</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>such as in be or go, or it</td>
<td>7. beside</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>may be part of a longer word</td>
<td>8. future</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(open).</td>
<td>9. silence</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>10. motor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Open Syllables (VV)</td>
<td>1. trial</td>
<td>11. group</td>
<td>16. rounding</td>
</tr>
<tr>
<td></td>
<td>1. When two vowels are</td>
<td>2. idea</td>
<td>12. night</td>
<td>17. perimeter</td>
</tr>
<tr>
<td></td>
<td>together, the first vowel</td>
<td>3. create</td>
<td>13. always</td>
<td>18. area</td>
</tr>
<tr>
<td></td>
<td>will have a long vowel sound.</td>
<td>4. react</td>
<td>14. beginning</td>
<td>19. length</td>
</tr>
<tr>
<td></td>
<td>2. If two vowels together</td>
<td>5. ruin</td>
<td>15. following</td>
<td>20. width</td>
</tr>
<tr>
<td></td>
<td>don’t make a recognizable</td>
<td>6. science</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>word when sounded as a double</td>
<td>7. really</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>vowel, divide the word</td>
<td>8. dial</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>between the vowels.</td>
<td>9. violin</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>10. chaos</td>
<td>11. group</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Double Vowel Syllables:- ai</td>
<td>1. slay</td>
<td>11. afternoon</td>
<td>16. America</td>
</tr>
<tr>
<td></td>
<td>and -ay</td>
<td>2. stray</td>
<td>12. color</td>
<td>17. community</td>
</tr>
<tr>
<td></td>
<td>1. The first vowel has the</td>
<td>3. holiday</td>
<td>13. become</td>
<td>18. family</td>
</tr>
<tr>
<td></td>
<td>long sound and the second</td>
<td>4. Monday</td>
<td>14. questions</td>
<td>19. mountain</td>
</tr>
<tr>
<td></td>
<td>vowel is silent (in most cases).</td>
<td>5. stain</td>
<td>15. thought</td>
<td>20. nation</td>
</tr>
<tr>
<td></td>
<td>2. The ai vowel combination</td>
<td>6. faith</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>is used in the beginning or in</td>
<td>7. sprain</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>the middle of a word or</td>
<td>8. plain</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>syllable and says /a/.</td>
<td>9. aim</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3. The ay vowel combination</td>
<td>10. afraid</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>usually occurs at the end of</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a word or syllable and says</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>/a/.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Double Vowel Syllables: -oa and -oe

1. The *oa* vowel combination is most often used in the beginning or in the middle of a word or syllable and says the /o/ sound.
2. The first vowel has the long sound and the second vowel is silent (in most cases).
3. The *oe* vowel combination is most often used at the end of a word or syllable and says the /o/ sound.

<table>
<thead>
<tr>
<th>Word</th>
<th>1.</th>
<th>2.</th>
<th>3.</th>
<th>4.</th>
<th>5.</th>
<th>6.</th>
<th>7.</th>
<th>8.</th>
<th>9.</th>
<th>10.</th>
</tr>
</thead>
<tbody>
<tr>
<td>coal</td>
<td>groan</td>
<td>throat</td>
<td>roam</td>
<td>goal</td>
<td>toaster</td>
<td>doe</td>
<td>goes</td>
<td>tiptoe</td>
<td>toenail</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>High Frequency Words</th>
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<tbody>
<tr>
<td>11. while</td>
</tr>
<tr>
<td>12. don’t</td>
</tr>
<tr>
<td>13. children</td>
</tr>
<tr>
<td>14. until</td>
</tr>
<tr>
<td>15. watch</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Content Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>16. Connecticut</td>
</tr>
<tr>
<td>17. Hartford</td>
</tr>
<tr>
<td>18. northeast</td>
</tr>
<tr>
<td>19. county</td>
</tr>
<tr>
<td>20. river</td>
</tr>
</tbody>
</table>

# Double Vowel Syllables: ea

1. The *ea* vowel team can be either long or short.

<table>
<thead>
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<th>1.</th>
<th>2.</th>
<th>3.</th>
<th>4.</th>
<th>5.</th>
<th>6.</th>
<th>7.</th>
<th>8.</th>
<th>9.</th>
<th>10.</th>
</tr>
</thead>
<tbody>
<tr>
<td>spread</td>
<td>measure</td>
<td>already</td>
<td>sweater</td>
<td>meadow</td>
<td>teacher</td>
<td>peanut</td>
<td>beast</td>
<td>season</td>
<td>breathe</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>High Frequency Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>11. area</td>
</tr>
<tr>
<td>12. problem</td>
</tr>
<tr>
<td>13. friends</td>
</tr>
<tr>
<td>14. heard</td>
</tr>
<tr>
<td>15. easy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Content Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>16. behavior</td>
</tr>
<tr>
<td>17. energy</td>
</tr>
<tr>
<td>18. force</td>
</tr>
<tr>
<td>19. motion</td>
</tr>
<tr>
<td>20. magnet</td>
</tr>
<tr>
<td>List</td>
</tr>
<tr>
<td>------</td>
</tr>
</tbody>
</table>
| 7    | **Double Vowel Syllables:** -ie and -ei | 1. niece  
2. pierce  
3. believe  
4. ceiling  
5. receipt  
6. deceive  
7. receive  
8. neighbor  
9. freight  
10. weight | 11. hours  
12. measure  
13. remember  
14. early  
15. waves | 16. Internet  
17. navigate  
18. icon  
19. document  
20. graphics |
|      |                                 | **Suffixes:** - able and -ible | 1. comfortable  
2. lovable  
3. noticeable  
4. agreeable  
5. affordable  
6. possible  
7. visible  
8. terrible  
9. edible  
10. incredible | 11. table  
12. notice  
13. south  
14. I'll  
15. certain | 16. author  
17. alphabet  
18. character  
19. conversation  
20. folktale |
| 9    | **Pattern:** -ought, -ound | 1. bought  
2. fought  
3. brought  
4. thought  
5. sought  
6. hound  
7. mound  
8. ground  
9. surround  
10. astound | 11. field  
12. travel  
13. done  
14. English  
15. half | 16. dictionary  
17. discussion  
18. chapter  
19. connection  
20. question |

1. The first vowel has the long sound and the second vowel is silent (in most cases).
2. Place i before e except after c, or when it makes a long a sound like in weigh.

1. niece  
2. pierce  
3. believe  
4. ceiling  
5. receipt  
6. deceive  
7. receive  
8. neighbor  
9. freight  
10. weight

1. Comfortable  
2. lovable  
3. noticeable  
4. agreeable  
5. affordable  
6. possible  
7. visible  
8. terrible  
9. edible  
10. incredible

1. Bought  
2. fought  
3. brought  
4. thought  
5. sought  
6. hound  
7. mound  
8. ground  
9. surround  
10. astound

11. Hours  
12. Measure  
13. Remember  
14. Early  
15. Waves

16. Internet  
17. Navigate  
18. Icon  
19. Document  
20. Graphics

11. Table  
12. Notice  
13. South  
14. I’ll  
15. Certain

16. Author  
17. Alphabet  
18. Character  
19. Conversation  
20. Folktale

11. Field  
12. Travel  
13. Done  
14. English  
15. Half

16. Dictionary  
17. Discussion  
18. Chapter  
19. Connection  
20. Question
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</thead>
<tbody>
<tr>
<td>10</td>
<td><strong>Suffixes: -tion, -sion</strong></td>
<td>1. lotion</td>
<td>11. finally</td>
<td>16. compare</td>
</tr>
<tr>
<td></td>
<td>1. A root word (base word) is a word without a prefix or suffix</td>
<td>2. station</td>
<td>12. wait</td>
<td>17. contrast</td>
</tr>
<tr>
<td></td>
<td>2. A suffix is a group of letters added at the end of a word to change its meaning.</td>
<td>3. vacation</td>
<td>13. correct</td>
<td>18. novel</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. location</td>
<td>15. became</td>
<td>20. fiction</td>
</tr>
<tr>
<td>11</td>
<td><strong>Contractions</strong></td>
<td>1. you’d</td>
<td>11. shown</td>
<td>16. noun</td>
</tr>
<tr>
<td></td>
<td>1. A word is formed from two or more words by omitting or combining some sounds</td>
<td>2. they’ll</td>
<td>12. minutes</td>
<td>17. verb</td>
</tr>
<tr>
<td></td>
<td>2. would’ve</td>
<td>3. shouldn’t</td>
<td>13. strong</td>
<td>18. adjective</td>
</tr>
<tr>
<td></td>
<td>3. I’m</td>
<td>4. shouldn’t</td>
<td>14. inches</td>
<td>19. adverb</td>
</tr>
<tr>
<td></td>
<td>4. he’ll</td>
<td>5. I’m</td>
<td>15. street</td>
<td>20. sentence</td>
</tr>
<tr>
<td></td>
<td>5. they’d</td>
<td>6. he’ll</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6. could’ve</td>
<td>7. they’d</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7. I’d</td>
<td>8. could’ve</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>8. we’ve</td>
<td>9. I’d</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>9. we’ve</td>
<td>10. we’ve</td>
<td></td>
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<tr>
<td>12</td>
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<td>1.</td>
<td>11.</td>
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<td>2.</td>
<td>12.</td>
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<td>3.</td>
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<td>10.</td>
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</tbody>
</table>

- **List 10:** Suffixes: -tion, -sion
- **List 11:** Contractions
- **List 12:** (No specific rule/pattern/exception mentioned)
<table>
<thead>
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</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td><strong>Diphthong: ow</strong></td>
<td>1. brow</td>
<td>11. decided</td>
<td>16. history</td>
</tr>
<tr>
<td></td>
<td>1. Diphthongs usually have two vowel sounds blended together.</td>
<td>2. plow</td>
<td>12. contain</td>
<td>17. direction</td>
</tr>
<tr>
<td></td>
<td>2. The letters ow usually make the sounds /ou/ as in town or ō as in bow</td>
<td>3. crowd</td>
<td>13. course</td>
<td>18. distance</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4. gown</td>
<td>14. surface</td>
<td>19. weather</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. growl</td>
<td></td>
<td>20. capital</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6. blow</td>
<td></td>
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<td></td>
<td></td>
<td>7. throw</td>
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</tr>
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<td></td>
<td></td>
<td>8. bowl</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td>9. arrow</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>10. follow</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td><strong>Plural Nouns: Adding -es</strong></td>
<td>1. dresses</td>
<td>11. ocean</td>
<td>16. physical</td>
</tr>
<tr>
<td></td>
<td>1. Add es to form the plural of nouns ending in s, sh, ch, z, and x. The e is necessary to make the plural forms pronounceable.</td>
<td>2. dishes</td>
<td>12. building</td>
<td>17. education</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. foxes</td>
<td>13. nothing</td>
<td>18. musical</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4. sandwiche s</td>
<td>14. carefully</td>
<td>19. library</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. wrenches</td>
<td></td>
<td>20. color</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6. bushes</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>7. churches</td>
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<td></td>
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<td></td>
<td></td>
<td>8. branches</td>
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<td></td>
<td></td>
<td>9. passes</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>10. quizzes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td><strong>Pattern –igh</strong></td>
<td>1. high</td>
<td>11. short</td>
<td>16. multiplication</td>
</tr>
<tr>
<td></td>
<td>1. The -igh pattern is pronounced as a long i sound</td>
<td>2. tight</td>
<td>12. better</td>
<td>17. geometry</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. brighten</td>
<td></td>
<td>18. fraction</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4. sigh</td>
<td>13. order</td>
<td>19. meter</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. height</td>
<td>14. grow</td>
<td>20. graph</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6. frighten</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td>7. alright</td>
<td></td>
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<td></td>
<td></td>
<td>8. thigh</td>
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<td></td>
<td></td>
<td>9. sight</td>
<td></td>
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<td></td>
<td></td>
<td>10. slight</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
| 16   | **Prefixes: dis-, im- and in-**  | 1. dislike  
2. disappear  
3. disobey  
4. disown  
5. disagree  
6. incorrect  
7. impolite  
8. impossible  
9. incomplete  
10. impatient | 11. ago  
12. brought  
13. stood  
14. system  
15. behind | 16. height  
17. capacity  
18. volume  
19. ruler  
20. polygon |

1. A prefix is placed before a root word to change its meaning.
2. The spelling of the root word is not changed when adding a prefix.
3. The prefix dis- means “not” or “opposite.”
4. The prefixes im- and in- mean “not.”

| 17   | **Homophones**                  | 1. pair  
2. pear  
3. meet  
4. meat  
5. waste  
6. waist  
7. know  
8. no  
9. seen  
10. scene | 11. leave  
12. voice  
13. verb  
14. known  
15. machine | 16. similarities  
17. differences  
18. ecosystem  
19. water cycle  
20. environment |

1. A homophone is a word which is pronounced identically to another word, but is spelled differently and has a different meaning.

| 18   |                                  | 1.                           
2.                           
3.                           
4.                           
5.                           
6.                           
7.                           
8.                           
9.                           
10.                          | 11.                           
12.                           
13.                           
14.                           
15.                          | 16.                           
17.                           
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19.                           
20.                          |
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<tr>
<td>20</td>
<td><strong>Plural nouns ending in f or fe</strong>&lt;br&gt;1. If a noun ends with f or fe, change the f or fe to v and add –es to make it plural.</td>
<td>1. calf&lt;br&gt;2. calves&lt;br&gt;3. leaf&lt;br&gt;4. leaves&lt;br&gt;5. loaf&lt;br&gt;6. loaves&lt;br&gt;7. knife&lt;br&gt;8. knives&lt;br&gt;9. thief&lt;br&gt;10. thieves&lt;br&gt;11. fire&lt;br&gt;12. explain&lt;br&gt;13. though&lt;br&gt;14. language&lt;br&gt;15. thousands&lt;br&gt;16. journal&lt;br&gt;17. introduction&lt;br&gt;18. conclusion&lt;br&gt;19. grammar&lt;br&gt;20. detail</td>
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<tr>
<td>21</td>
<td><strong>Word beginnings: thr, scr, str, squ</strong>&lt;br&gt;1. thrash&lt;br&gt;2. through&lt;br&gt;3. strange&lt;br&gt;4. square&lt;br&gt;5. squeeze&lt;br&gt;6. threat&lt;br&gt;7. thrown&lt;br&gt;8. scrape&lt;br&gt;9. squeal&lt;br&gt;10. squirm</td>
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<tr>
<td>List</td>
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<td>High Frequency Words</td>
<td>Content Words</td>
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</tbody>
</table>
| 22   | **Suffixes: -er, -est**       | 1. smaller  
2. smallest  
3. hotter  
4. hottest  
5. funnier  
6. funniest  
7. larger  
8. largest  
9. happier  
10. happiest | 11. black  
12. shape  
13. clear  
14. equation  
15. government | 16. religion  
17. national  
18. region  
19. culture  
20. tradition |
|      |                                | 1. smaller  
2. smallest  
3. hotter  
4. hottest  
5. funnier  
6. funniest  
7. larger  
8. largest  
9. happier  
10. happiest | 11. black  
12. shape  
13. clear  
14. equation  
15. government | 16. religion  
17. national  
18. region  
19. culture  
20. tradition |
| 23   | **Words beginning with sh, ch and wh** | 1. shelter  
2. chapter  
3. chocolate  
4. wheat  
5. shallow  
6. chamber  
7. champion  
8. whale  
9. whisper  
10. whistle | 11. never  
12. space  
13. force  
14. island  
15. week | 16. matter  
17. prediction  
18. erosion  
19. electricity  
20. growth |
| 24   |                                | 1. shelter  
2. chapter  
3. chocolate  
4. wheat  
5. shallow  
6. chamber  
7. champion  
8. whale  
9. whisper  
10. whistle | 11. never  
12. space  
13. force  
14. island  
15. week | 16. matter  
17. prediction  
18. erosion  
19. electricity  
20. growth |
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| 25   | Words containing sh, ch, and tch | 1. arch  
2. pitcher  
3. watch  
4. catcher  
5. punish  
6. kitchen  
7. fetch  
8. approach  
9. sandwich  
10. attach | 11. war  
12. object  
13. heat  
14. filled  
15. among | 16. decimal  
17. parallelogram  
18. quadrilateral  
19. symmetry  
20. probability |
| 26   | Plural Nouns | 1. pulleys  
2. chimneys  
3. journeys  
4. turkeys  
5. blueberries  
6. enemies  
7. batteries  
8. mysteries  
9. supplies  
10. countries | 11. step  
12. syllables  
13. material  
14. check  
15. special | 16. temperature  
17. denominator  
18. numerator  
19. multiple  
20. operation |
| 27   | Phonograms: kn, gn and wr | 1. knead  
2. knob  
3. kneel  
4. gnarl  
5. design  
6. assign  
7. wrestle  
8. wrist  
9. wreath  
10. wrench | 11. sentence  
12. different  
13. because  
14. animal  
15. America | 16. continent  
17. agriculture  
18. manufacturing  
19. pollution  
20. transportation |
### Grade 4

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</table>
| 28   | **Suffixes: -ful and -ly**      | 1. peaceful  
2. thoughtful  
3. wishful  
4. skillful  
5. kindly  
6. dimly  
7. closely  
8. mostly  
9. correctly  
10. loudly | 11. seem  
12. those  
13. around  
14. should  
15. answer | 16. health  
17. doctor  
18. diet  
19. lifestyle  
20. safety |

1. A suffix is a group of letters added at the end of a word to change its meaning.
2. In most cases, the spelling of a root word is not changed when adding a suffix if it begins with a consonant.
3. The suffix –ful means full of.
4. The suffix –ly means “in a way that is.”

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| 29   | **Hard and soft c and g**       | 1. complete  
2. copy  
3. country  
4. voice  
5. bounce  
6. germ  
7. guess  
8. gentle  
9. magic  
10. gypsy | 11. earth  
12. point  
13. include  
14. built  
15. cannot | 16. civic  
17. political  
18. Congress  
19. compromise  
20. citizenship |

1. Usually use the letter c to spell /k/ before the letters a, o and u. (hard c)
2. Usually use the letter c to spell /s/ before the letters e, i and y. (soft c)
3. Usually use letter g to spell the /g/ sound right before the letters a, o or u. (hard g)
4. Usually use the letter g to spell the /j/ sound before the letters e, i, or y. (soft g)

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</table>
| 30   | **Patterns: -old, -ost, -oll, -olt** | 1. hostess  
2. folder  
3. scold  
4. golden  
5. moldy  
6. molt  
7. bolt  
8. stroller  
9. enroll  
10. scroll | 11. round  
12. boat  
13. exercise  
14. direction  
15. suddenly | 16. declaration  
17. independence  
18. responsibility  
19. democracy  
20. representative |