### Grade 5

<table>
<thead>
<tr>
<th>List 1</th>
<th>List 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Multi-syllable words: Final le words</strong></td>
<td><strong>Multi-syllable words: Single consonant words</strong></td>
</tr>
<tr>
<td>1. The words on this list all contain the letter combination –le.</td>
<td>1. The words on this list all have more than one syllable.</td>
</tr>
<tr>
<td>2. The final -le letter combination usually attaches itself to the preceding consonant. It forms a separate syllable.</td>
<td>2. When a single consonant is placed between two vowels, the consonant usually joins the syllable to the right.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pattern Word</th>
<th>Pattern Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. turtle</td>
<td>1. enemy</td>
</tr>
<tr>
<td>2. bundle</td>
<td>2. basis</td>
</tr>
<tr>
<td>3. pickle</td>
<td>3. eleven</td>
</tr>
<tr>
<td>4. vehicle</td>
<td>4. honest</td>
</tr>
<tr>
<td>5. topple</td>
<td>5. humor</td>
</tr>
<tr>
<td>6. spindle</td>
<td>6. ocean</td>
</tr>
<tr>
<td>7. speckle</td>
<td>7. define</td>
</tr>
<tr>
<td>8. triple</td>
<td>8. private</td>
</tr>
<tr>
<td>9. article</td>
<td>9. fanatic</td>
</tr>
<tr>
<td>10. shuffle</td>
<td>10. second</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>High Use Words</th>
<th>High Use Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>11. noun</td>
<td>11. matter</td>
</tr>
<tr>
<td>12. power</td>
<td>12. center</td>
</tr>
<tr>
<td>13. able</td>
<td>13. farmers</td>
</tr>
<tr>
<td>14. pair</td>
<td>14. picked</td>
</tr>
<tr>
<td>15. can't</td>
<td>15. cause</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Content Words</th>
<th>Content Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>16. mathematical</td>
<td>16. hypothesis</td>
</tr>
<tr>
<td>17. numeric</td>
<td>17. experiment</td>
</tr>
<tr>
<td>18. rectangle</td>
<td>18. teamwork</td>
</tr>
<tr>
<td>19. expanded</td>
<td>19. sound</td>
</tr>
<tr>
<td>20. notation</td>
<td>20. vibration</td>
</tr>
</tbody>
</table>

**Multi-syllable words: Final le words**

1. The words on this list all contain the letter combination –le.
2. The final -le letter combination usually attaches itself to the preceding consonant. It forms a separate syllable.

**Content Words**

16. mathematical
17. numeric
18. rectangle
19. expanded
20. notation
# Grade 5

## List 3

<table>
<thead>
<tr>
<th>Multi-syllable words: Double consonant words</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The words on this list all have more than one syllable.</td>
</tr>
<tr>
<td>2. When two consonants are placed between two vowels, the word is usually divided between the two consonants.</td>
</tr>
</tbody>
</table>

### Pattern Word

1. tissue  
2. kennel  
3. summary  
4. journey  
5. wisdom  
6. pretzel  
7. chimney  
8. excellent  
9. terrific  
10. success

### High Use Words

11. written  
12. length  
13. reason  
14. interest  
15. beside

### Content Words

16. wavelength  
17. observation  
18. conclusion  
19. direction  
20. instrument

## List 4

<table>
<thead>
<tr>
<th>Plural nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The words on this list are all plural nouns.</td>
</tr>
<tr>
<td>2. If a noun ends in consonant –o, add –es to make it plural. <strong>Some words ending in o may be made plural by adding s or es.</strong></td>
</tr>
<tr>
<td>3. The spelling of some nouns is changed when making them plural.</td>
</tr>
</tbody>
</table>

### Pattern Word

1. heroes  
2. tomatoes  
3. echoes  
4. potatoes  
5. vetoes  
6. buffaloes  
7. children  
8. oxen  
9. geese  
10. women

### High Use Words

11. million  
12. ready  
13. anything  
14. divided  
15. general

### Content Words

16. geography  
17. latitude  
18. longitude  
19. equator  
20. meridian
### Grade 5

#### List 5

**Prefixes: ex- and pre-**

1. The words on this list all contain prefixes.
2. A prefix is placed before a root word to change its meaning.
3. The spelling of the root word is not changed when adding a prefix.
4. The prefix **ex-** means “from” or “out of.”
5. The prefix **pre-** means “before” or “in advance.”

**Pattern Word**

1. example
2. excuse
3. exercise
4. express
5. extend
6. prescribe
7. preorder
8. preseason
9. prepaid
10. preheat

**High Use Words**

11. energy
12. subject
13. Europe
14. region
15. return

**Content Words**

16. addition
17. subtraction
18. multiplication
19. division
20. measurement

#### List 6

**Mixed List**

This spelling list combines words from the last five lists and their rules.

**Pattern Word**

1. article
2. vehicle
3. ocean
4. humor
5. summary
6. success
7. tomatoes
8. women
9. exercise
10. prescribe

**High Use Words**

11. noun
12. cause
13. interest
14. divided
15. Europe

**Content Words**

16. division
17. equator
18. mathematical
19. hypothesis
20. observation
### Grade 5

<table>
<thead>
<tr>
<th>List 7</th>
<th>List 8</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>/əl/ sound as in also and tall</strong>&lt;br&gt;1. The words on this list all contain the letter combination –al or –all.&lt;br&gt;2. The letters al are usually used to spell the /əl/ sound right before a consonant. (Usually at the beginning or in the middle of a word).&lt;br&gt;3. Usually the letters -all- are used to spell the /əl/ sound at the end of a word or root word.</td>
<td><strong>Suffix -ous</strong>&lt;br&gt;1. The words on this list all contain the suffix –ous.&lt;br&gt;2. A suffix is a group of letters added at the end of a word to change its meaning.&lt;br&gt;3. The suffix –ous means “full of” or “possessing the qualities of”.&lt;br&gt;4. In most cases, the spelling of a root word is not changed when adding a suffix if it begins with a consonant.</td>
</tr>
<tr>
<td><strong>Pattern Word</strong>&lt;br&gt;1. squall&lt;br&gt;2. waterfall&lt;br&gt;3. nightfall&lt;br&gt;4. almost&lt;br&gt;5. almighty&lt;br&gt;6. almanac&lt;br&gt;7. almond&lt;br&gt;8. scald&lt;br&gt;9. waltz&lt;br&gt;10. alternate</td>
<td><strong>Pattern Word</strong>&lt;br&gt;1. famous&lt;br&gt;2. humorous&lt;br&gt;3. marvelous&lt;br&gt;4. nervous&lt;br&gt;5. delicious&lt;br&gt;6. poisonous&lt;br&gt;7. adventurous&lt;br&gt;8. courageous&lt;br&gt;9. hazardous&lt;br&gt;10. hilarious</td>
</tr>
<tr>
<td><strong>High Use Words</strong>&lt;br&gt;11. believe&lt;br&gt;12. dance&lt;br&gt;13. members&lt;br&gt;14. wish&lt;br&gt;15. drop</td>
<td><strong>High Use Words</strong>&lt;br&gt;11. developed&lt;br&gt;12. window&lt;br&gt;13. difference&lt;br&gt;14. distance&lt;br&gt;15. heart</td>
</tr>
<tr>
<td><strong>Content Words</strong>&lt;br&gt;16. comprehension&lt;br&gt;17. relationship&lt;br&gt;18. newspaper&lt;br&gt;19. photographer&lt;br&gt;20. dictionary</td>
<td><strong>Content Words</strong>&lt;br&gt;16. government&lt;br&gt;17. exploration&lt;br&gt;18. economic&lt;br&gt;19. discovery&lt;br&gt;20. country</td>
</tr>
</tbody>
</table>
### Grade 5

<table>
<thead>
<tr>
<th>List 9</th>
<th>List 10</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Words ending in -el, -il, and -al</strong></td>
<td><strong>Silent consonants</strong></td>
</tr>
<tr>
<td>1. The words on this spelling list all end in the consonant -l. This consonant follows a vowel.</td>
<td>1. The words on this list all contain silent letters.</td>
</tr>
<tr>
<td>2. The words on this spelling list all have two or more syllables.</td>
<td>2. Many words contain letters that are silent.</td>
</tr>
<tr>
<td>3. The syllable that contains the ending -l is not accented.</td>
<td>- kn says /n/</td>
</tr>
<tr>
<td>4. The vowel in unaccented syllables often makes the schwa sound (short u) regardless of the vowel’s letter: -a, -e, or -i.</td>
<td>- wr says /r/</td>
</tr>
<tr>
<td></td>
<td>- mb says /m/</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pattern Word</th>
<th>Pattern Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. cancel</td>
<td>1. knead</td>
</tr>
<tr>
<td>2. channel</td>
<td>2. knuckle</td>
</tr>
<tr>
<td>3. quarrel</td>
<td>3. knowledge</td>
</tr>
<tr>
<td>4. fossil</td>
<td>4. knight</td>
</tr>
<tr>
<td>5. civil</td>
<td>5. wreckage</td>
</tr>
<tr>
<td>6. council</td>
<td>6. written</td>
</tr>
<tr>
<td>7. chemical</td>
<td>7. wrinkling</td>
</tr>
<tr>
<td>8. original</td>
<td>8. tomb</td>
</tr>
<tr>
<td>9. actual</td>
<td>9. crumbling</td>
</tr>
<tr>
<td>10. annual</td>
<td>10. numb</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>High Use Words</th>
<th>High Use Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>11. sum</td>
<td>11. race</td>
</tr>
<tr>
<td>12. summer</td>
<td>12. present</td>
</tr>
<tr>
<td>13. wall</td>
<td>13. beautiful</td>
</tr>
<tr>
<td>14. forest</td>
<td>14. store</td>
</tr>
<tr>
<td>15. probably</td>
<td>15. edge</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Content Words</th>
<th>Content Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>16. native</td>
<td>16. software</td>
</tr>
<tr>
<td>17. American</td>
<td>17. electronic</td>
</tr>
<tr>
<td>18. culture</td>
<td>18. desktop</td>
</tr>
<tr>
<td>19. glacier</td>
<td>19. spreadsheet</td>
</tr>
<tr>
<td>20. environment</td>
<td>20. function</td>
</tr>
</tbody>
</table>
## Grade 5

### List 11

**I before e rule**

1. The words on this list all contain the vowel combination ei.
2. The spelling rule: “I before e except after c, or when sounded like <a> as in neighbor or weigh.” Helps us spell some of these kinds of words correctly. The rule does not always work.

**Pattern Word**

1. relief  
2. shield  
3. fierce  
4. ceiling  
5. receipt  
6. receive  
7. deceive  
8. freight  
9. neighbor  
10. sleigh

**High Use Words**

11. past  
12. sign  
13. record  
14. finished  
15. discovered

**Content Words**

16. organism  
17. telescope  
18. weather  
19. magnetic  
20. chemical

### List 12

**Mixed List**

This spelling list combines words from the last five lists and their rules.

**Pattern Word**

1. almost  
2. alternate  
3. poisonous  
4. adventurous  
5. channel  
6. chemical  
7. knowledge  
8. written  
9. receipt  
10. receive

**High Use Words**

11. believe  
12. difference  
13. probably  
14. edge  
15. discovered

**Content Words**

16. comprehension  
17. economic  
18. environment  
19. electronic  
20. organism
<table>
<thead>
<tr>
<th>Grade 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>List 13</strong></td>
</tr>
</tbody>
</table>

**Homophones**

1. The words on this list are all homophones.
2. Homophones are word pairs that are pronounced identically, but are spelled differently and have different meanings.
3. The –ie and –ei vowel combination appears in many of the words on this list.

**Pattern Word**

1. eight  
2. ate  
3. weigh  
4. way  
5. tier  
6. tear  
7. pier  
8. peer  
9. piece  
10. peace

**High Use Words**

11. understand  
12. system  
13. language  
14. material  
15. minutes

**Content Words**

16. business  
17. dollar  
18. quarter  
19. services  
20. resource

**Compound Words**

1. The words on this list all have more than one syllable.
2. This list also contains only compound words.
3. A compound word is a word made by putting two words together.

**Pattern Word**

1. checkerboard  
2. bodyguard  
3. handwriting  
4. coastline  
5. cheeseburger  
6. courthouse  
7. lighthouse  
8. earthquake  
9. mainland  
10. mountainside

**High Use Words**

11. scientists  
12. though  
13. became  
14. machine  
15. special

**Content Words**

16. atmosphere  
17. cardinal  
18. direction  
19. colonization  
20. communication
### List 15

**Open Syllables**

1. The words on this list all have more than one syllable.
2. Some of the syllables in this list are called “open” syllables.
3. An open syllable ends with a single long vowel sound.

**Pattern Word**

1. volcano
2. notice
3. beyond
4. protect
5. decoy
6. remember
7. total
8. relate
9. solar
10. vibrate

**High Use Words**

11. thousands
12. known
13. equation
14. certain
15. happened

**Content Words**

16. authority
17. territory
18. transportation
19. volunteer
20. religion

### List 16

**Long e and long u**

1. The words on this list all contain syllables with the long e or long u sound.
2. The long e sound can be spelled ee.
3. The long u sound can be spelled ue.

**Pattern Word**

1. freeze
2. referee
3. squeeze
4. engineer
5. nominee
6. argue
7. virtue
8. continue
9. barbecue
10. residue

**High Use Words**

21. finally
22. remember
23. hundred
24. include
25. building

**Content Words**

26. athlete
27. basketball
28. gymnastics
29. muscular
30. opponent
## Plural Nouns: Nouns Ending in y

1. The words on this list are all plural nouns.
2. When the word ends in consonant + y, change the y to i and add es.
3. When the word ends in y following a vowel, add s.

### Pattern Word

1. donkeys
2. attorneys
3. companies
4. pantries
5. bakeries
6. qualities
7. discoveries
8. delays
9. penalties
10. daisies

### High Use Words

11. surface
12. winter
13. main
14. brother
15. gone

### Content Words

16. neighborhood
17. place
18. location
19. region
20. river

### Mixed List

This spelling list combines words from the last five lists and their rules.

### Pattern Word

1. eight
2. weigh
3. handwriting
4. earthquake
5. remember
6. total
7. residue
8. nominee
9. discoveries
10. companies

### High Use Words

11. language
12. though
13. equation
14. surface
15. hundred

### Content Words

16. quarter
17. direction
18. authority
19. athlete
20. neighborhood
### Word with /s/, /z/ and /sh/

1. The words on this list all contain the sounds /s/, /z/, and /sh/.
2. Sometimes the letter combination –ss sounds like <sh>.
5. Sometimes the letter combination –ci or –ce sounds like <s>.
6. Sometimes the letter –s sounds like <z>.

### High Use Words

11. against
12. whole
13. person
14. inside
15. numeral

### Content Word

16. emergency
17. paramedic
18. exercise
19. medication
20. prescription

### Word ending /zher/ and /cher/ sounds

1. The words on this list all end in the letters –ure.
2. This letter combination can make the sounds /zher/ or /cher/.

### Pattern Word

1. leisure
2. signature
3. furniture
4. pleasure
5. structure
6. creature
7. temperature
8. treasure
9. literature
10. adventure

### Content Words

16. light
17. transparent
18. translucent
19. reflection
20. refraction

### Pattern Word

1. session
2. machine
3. pressure
4. parachute
5. advertisement
6. ancient
7. specialty
8. sincere
9. constitution
10. medicine

### High Use Words

11. English
12. train
13. quickly
14. perhaps
15. direction

### Word ending /zher/ and /cher/ sounds

1. The words on this list all contain the sounds /zher/ and /cher/.

### Pattern Word

1. session
2. machine
3. pressure
4. parachute
5. advertisement
6. ancient
7. specialty
8. sincere
9. constitution
10. medicine

### High Use Words

11. against
12. whole
13. person
14. inside
15. numeral

### Content Word

16. emergency
17. paramedic
18. exercise
19. medication
20. prescription

### Word ending /zher/ and /cher/ sounds

1. The words on this list all end in the letters –ure.
2. This letter combination can make the sounds /zher/ or /cher/.

### Pattern Word

1. leisure
2. signature
3. furniture
4. pleasure
5. structure
6. creature
7. temperature
8. treasure
9. literature
10. adventure

### Content Words

16. light
17. transparent
18. translucent
19. reflection
20. refraction

### Word with /s/, /z/ and /sh/

1. The words on this list all contain the sounds /s/, /z/, and /sh/.
2. Sometimes the letter combination –ss sounds like <sh>.
5. Sometimes the letter combination –ci or –ce sounds like <s>.
6. Sometimes the letter –s sounds like <z>.

### High Use Words

11. against
12. whole
13. person
14. inside
15. numeral

### Content Word

16. emergency
17. paramedic
18. exercise
19. medication
20. prescription
## Grade 5

### List 21

**Constructions**
1. The words on this list are all contractions.
2. A contraction is a word formed from two or more words by omitting or combining some sounds.
3. The apostrophe punctuation mark shows that a letter or more is missing.

<table>
<thead>
<tr>
<th>Pattern Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. aren’t</td>
</tr>
<tr>
<td>2. hadn’t</td>
</tr>
<tr>
<td>3. they’ll</td>
</tr>
<tr>
<td>4. where’s</td>
</tr>
<tr>
<td>5. there’s</td>
</tr>
<tr>
<td>6. weren’t</td>
</tr>
<tr>
<td>7. she’ll</td>
</tr>
<tr>
<td>8. couldn’t</td>
</tr>
<tr>
<td>9. we’d</td>
</tr>
<tr>
<td>10. that’s</td>
</tr>
</tbody>
</table>

**High Use Words**
11. paragraph
12. raised
13. represent
14. whether
15. clothes

**Content Word**
16. chorus
17. composer
18. conductor
19. musician
20. melody

### List 22

**Diphthong: oo**
1. The words on this list all contain the letter combination -oo.
2. The –oo combination is called a diphthong.
3. A diphthong has two vowel sounds blended together so that both sounds are heard.
4. The diphthong oo can sounds like /oo/ as in look.
5. The diphthong oo can also sounds like /oo/ as in spoon.

<table>
<thead>
<tr>
<th>Pattern Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. crooked</td>
</tr>
<tr>
<td>2. wooden</td>
</tr>
<tr>
<td>3. rookie</td>
</tr>
<tr>
<td>4. shook</td>
</tr>
<tr>
<td>5. misunderstood</td>
</tr>
<tr>
<td>6. ooze</td>
</tr>
<tr>
<td>7. kangaroo</td>
</tr>
<tr>
<td>8. cartoon</td>
</tr>
<tr>
<td>9. mushroom</td>
</tr>
<tr>
<td>10. noodle</td>
</tr>
</tbody>
</table>

**High Use Words**
11. flowers
12. shall
13. teacher
14. held
15. describe

**Content Word**
16. definition
17. composition
18. contrast
19. construction
20. visual
### Diphthong: ou and ow

1. The words on this list all contain the letter combination /ou/ or /ow/.
2. The /ou/ and /ow/ combination is called a diphthong.
3. A diphthong has two vowels blended together so that both sounds are heard.
4. The letters /ow/ usually make the sound /ou/ as in brown or /ō/ as in blow.
5. The sound /ou/ is usually spelled with the letter ou at the beginning or in the middle of a word.

### Mixed List

This spelling list combines words from the last five lists and their rules.

#### Pattern Word

1. amount
2. vouch
3. crouch
4. scowl
5. coward
6. chowder
7. prowl
8. follow
9. known
10. grownup

#### High Use Words

11. every
12. river
13. idea
14. plan
15. draw

#### Content Words

16. graphic
17. organizer
18. encyclopedia
19. thesaurus
20. punctuation

#### Pattern Word

1. advertisement
2. constitution
3. signature
4. literature
5. they'll
6. weren't
7. misunderstood
8. ooze
9. amount
10. known

#### High Use Words

11. against
12. English
13. paragraph
14. describe
15. every

#### Content Words

16. emergency
17. transparent
18. musician
19. definition
20. encyclopedia
### Grade 5

<table>
<thead>
<tr>
<th>List 25</th>
<th>List 26</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Diphthong: aw and au</strong>&lt;br&gt;1. The words on this list all contain the letter combination /aw/ or /au/.&lt;br&gt;2. The /aw/ and /au/ combination is called a diphthong.&lt;br&gt;3. A diphthong has two vowels blended together so both sounds are heard.</td>
<td><strong>/j/ sound spelled -dge or -ge</strong>&lt;br&gt;1. The words on this list all contain the letter combination –dge or –ge.&lt;br&gt;2. The /j/ sound after a short vowel is usually spelled –dge.&lt;br&gt;3. The /j/ sound after the letters l, n, or any vowel sound (except short) is usually spelled –ge.</td>
</tr>
<tr>
<td><strong>Pattern Word</strong>&lt;br&gt;1. awning&lt;br&gt;2. awkward&lt;br&gt;3. scrawl&lt;br&gt;4. taunt&lt;br&gt;5. author&lt;br&gt;6. sausage&lt;br&gt;7. gauze&lt;br&gt;8. applaud&lt;br&gt;9. autograph&lt;br&gt;10. thesaurus</td>
<td><strong>Pattern Word</strong>&lt;br&gt;1. arrange&lt;br&gt;2. hinge&lt;br&gt;3. carriage&lt;br&gt;4. language&lt;br&gt;5. indulge&lt;br&gt;6. passenger&lt;br&gt;7. dredge&lt;br&gt;8. hedgehog&lt;br&gt;9. budged&lt;br&gt;10. sledgehammer</td>
</tr>
<tr>
<td><strong>High Use Words</strong>&lt;br&gt;11. measure&lt;br&gt;12. horse&lt;br&gt;13. simple&lt;br&gt;14. cells&lt;br&gt;15. paint</td>
<td><strong>High Use Words</strong>&lt;br&gt;11. complete&lt;br&gt;12. wood&lt;br&gt;13. road&lt;br&gt;14. person&lt;br&gt;15. size</td>
</tr>
<tr>
<td><strong>Content Words</strong>&lt;br&gt;16. equilateral&lt;br&gt;17. equivalent&lt;br&gt;18. improper&lt;br&gt;19. coordinate&lt;br&gt;20. pyramid</td>
<td><strong>Content Words</strong>&lt;br&gt;16. parallel&lt;br&gt;17. median&lt;br&gt;18. percent&lt;br&gt;19. prime&lt;br&gt;20. factorization</td>
</tr>
</tbody>
</table>
### Grade 5

<table>
<thead>
<tr>
<th>List 27</th>
<th>List 28</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Possessive nouns</strong></td>
<td><strong>Homophones</strong></td>
</tr>
<tr>
<td>1. The words on this list are all possessive nouns.</td>
<td>1. The words on this list are all homophones.</td>
</tr>
<tr>
<td>2. To show who owns or possesses a noun we add an apostrophe punctuation mark and the letter s.</td>
<td>2. Homophones are words that sound the same, but have different spellings and meanings.</td>
</tr>
<tr>
<td>3. Use ‘s to show ownership by a single person, place or thing.</td>
<td></td>
</tr>
<tr>
<td>4. Use ‘s if the plural form of the noun does not end in s.</td>
<td></td>
</tr>
<tr>
<td>5. Use s’ to shown ownership by more than one person, place, or thing.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pattern Word</th>
<th>Pattern Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. scout’s</td>
<td>1. capital</td>
</tr>
<tr>
<td>2. restaurant’s</td>
<td>2. capitol</td>
</tr>
<tr>
<td>3. pioneer’s</td>
<td>3. choral</td>
</tr>
<tr>
<td>4. soldier’s</td>
<td>4. coral</td>
</tr>
<tr>
<td>5. reindeer’s</td>
<td>5. their</td>
</tr>
<tr>
<td>6. women’s</td>
<td>6. they’re</td>
</tr>
<tr>
<td>7. moose’s</td>
<td>7. there</td>
</tr>
<tr>
<td>8. companions’</td>
<td>8. throne</td>
</tr>
<tr>
<td>9. waitresses’</td>
<td>9. thrown</td>
</tr>
<tr>
<td>10. families’</td>
<td>10. higher</td>
</tr>
<tr>
<td>11. families’</td>
<td>11. hire</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>High Use Words</th>
<th>High Use Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>11. bother</td>
<td>12. character</td>
</tr>
<tr>
<td>12. regret</td>
<td>13. reporter</td>
</tr>
<tr>
<td>13. listen</td>
<td>14. jeweler</td>
</tr>
<tr>
<td>14. comment</td>
<td>15. senator</td>
</tr>
<tr>
<td>15. admit</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Content Words</th>
<th>Content Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>16. poetic</td>
<td>16. independence</td>
</tr>
<tr>
<td>17. description</td>
<td>17. revolution</td>
</tr>
<tr>
<td>18. elaboration</td>
<td>18. taxation</td>
</tr>
<tr>
<td>19. figurative</td>
<td>19. representation</td>
</tr>
<tr>
<td>20. dialogue</td>
<td>20. declaration</td>
</tr>
</tbody>
</table>
### Grade 5

<table>
<thead>
<tr>
<th>List 29</th>
<th>List 30</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Suffix: -tion</strong></td>
<td><strong>Mixed List</strong></td>
</tr>
<tr>
<td>1. The words on this list all contain the suffix -tion.</td>
<td>This spelling list combines words from the last five lists and their rules.</td>
</tr>
<tr>
<td>2. A suffix is a group of letters that when added to the end of a root word changes its meaning.</td>
<td></td>
</tr>
<tr>
<td>1. The suffix -tion means condition of, state of, result of, or shows action.</td>
<td></td>
</tr>
<tr>
<td><strong>Pattern Word</strong></td>
<td><strong>Pattern Word</strong></td>
</tr>
<tr>
<td>1. graduation</td>
<td>1. author</td>
</tr>
<tr>
<td>2. conversation</td>
<td>2. thesaurus</td>
</tr>
<tr>
<td>3. attention</td>
<td>3. language</td>
</tr>
<tr>
<td>4. perfection</td>
<td>4. passenger</td>
</tr>
<tr>
<td>5. prevention</td>
<td>5. women’s</td>
</tr>
<tr>
<td>6. injection</td>
<td>6. waitresses’</td>
</tr>
<tr>
<td>7. connection</td>
<td>7. capital</td>
</tr>
<tr>
<td>8. transportation</td>
<td>8. they’re</td>
</tr>
<tr>
<td>9. multiplication</td>
<td>9. graduation</td>
</tr>
<tr>
<td>10. subscription</td>
<td>10. multiplication</td>
</tr>
<tr>
<td><strong>High Use Words</strong></td>
<td><strong>High Use Words</strong></td>
</tr>
<tr>
<td>11. brought</td>
<td>11. however</td>
</tr>
<tr>
<td>12. however</td>
<td>12. character</td>
</tr>
<tr>
<td>13. island</td>
<td>13. comment</td>
</tr>
<tr>
<td>14. front</td>
<td>14. complete</td>
</tr>
<tr>
<td>15. toward</td>
<td>15. thesaurus</td>
</tr>
<tr>
<td><strong>Content Words</strong></td>
<td><strong>Content Words</strong></td>
</tr>
<tr>
<td>16. radiation</td>
<td>16. radiation</td>
</tr>
<tr>
<td>17. gravity</td>
<td>17. independence</td>
</tr>
<tr>
<td>18. axis</td>
<td>18. elaboration</td>
</tr>
<tr>
<td>19. temperature</td>
<td>19. parallel</td>
</tr>
<tr>
<td>20. eclipse</td>
<td>20. coordinate</td>
</tr>
</tbody>
</table>

**Mixed List**

- The words on this list all contain the suffix -tion.
- A suffix is a group of letters that when added to the end of a root word changes its meaning.
- The suffix -tion means condition of, state of, result of, or shows action.

### Mixed List

- brought
- however
- island
- front
- toward
- radiation
- gravity
- axis
- temperature
- eclipse
- author
- thesaurus
- language
- passenger
- women’s
- waitresses’
- capital
- they’re
- graduation
- multiplication
- however
- character
- comment
- complete
- thesaurus
- radiation
- independence
- elaboration
- parallel
- coordinate