



Based on the 2008 Connecticut Mastery Test (CMT) results,
and the 2008 Connecticut Academic Performance Test (CAPT) results



Connecticut Mastery Test (CMT) Results

Subgroup	Participation Rate (95 % needed)							% At or Above Proficient								
	Mathematics			Reading			AYP Target Met?	Mathematics (82 % needed)				Reading (79 % needed)				
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	
Whole District	100	100	100	100	100	100	Yes	95.2	2.3	97.5	Yes	89	3.4	92.4	Yes	
American Indian	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup				
Asian American	100	99.7	99.9	100	100	100	Yes	96.6	3.8	100	Yes	93.3	5.3	98.6	Yes	
Black	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup				
Hispanic	100	100	100	100	100	100	Yes	89.8	2.4	99.2	Yes	79.7	12.6	92.2	Yes	
White	100	100	100	100	100	100	Yes	95.2	9.4	97.6	Yes	89.1	3.5	92.6	Yes	
Students with Disabilities	100	100	100	100	100	100	Yes	72.9	6.6	79.5	No	50.5	7.6	58.2	No	
English Language Learners	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup				
Economically Disadvantaged	100	99.6	99.5	100	100	100	Yes	90.3	7.1	97.4	Yes	70.9	10.9	81.7	Yes	
Additional Academic Indicator: Writing		AYP Target Met?					Yes									

Connecticut Academic Performance Test (CAPT) Results

Subgroup	Participation Rate (95 % needed)							% At or Above Proficient								
	Mathematics			Reading			AYP Target Met?	Mathematics (80 % needed)				Reading (81 % needed)				
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	
Whole District	99.3	93.1	96.2	99.5	100	99.6	Yes	92	3.9	95.9	Yes	93.8	7.8	100	Yes	
American Indian	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup				
Asian American	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup				
Black	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup				
Hispanic	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup				
White	100	92.4	95.8	100	100	99.6	Yes	92.6	3.9	96.6	Yes	94	7.9	100	Yes	
Students with Disabilities	97.8	91.7	95.5	100	100	99.63	Yes	52.3	17.5	69.7	No	52.2	18.6	70.8	No	
English Language Learners	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup				
Economically Disadvantaged	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup				
Additional Academic Indicator: Graduation Rate		AYP Target Met?					Yes									



Final Adequate Yearly Progress (AYP) Status for the 2007-08 School Year: Achieved

Based on the spring 2008 Connecticut Academic Performance Test (CAPT)



Cheshire School District

Cheshire High School

Adequate Yearly Progress (AYP) Targets:	Participation Rate		% At or Above Proficient		Graduation Rate
	Mathematics	Reading	Mathematics	Reading	
	95%	95%	80%	81%	70% (or annual improvement)

Subgroup ¹	Participation Rate ²							% At or Above Proficient							
	Mathematics			Reading			AYP Target Met?	Mathematics				Reading			
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
Whole School (n = 408)	99.5	99	99	99.5	99	99	Yes	93.6	3.7	97.2	Yes	96.5	7.6	100	Yes
American Indian (n = 0)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Asian American (n = 27)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Black (n = 8)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Hispanic (n = 12)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
White (n = 361)	99.4	99	99	99.4	99	99	Yes	94.4	3.6	98.1	Yes	96.9	7.6	100	Yes
Students with Disabilities (n = 36)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
English Language Learners (n = 1)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Economically Disadvantaged (n = 9)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			

Additional Academic Indicator: Graduation Rate	AYP Target Met?	Yes
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¹ It is possible for a subgroup to be of sufficient size (40 or greater) for the calculation of the participation rate, but not of sufficient size (fewer than 40) for the calculation of the percent at or above proficient. This is due to the omission of absent students from the calculation of the percent at or above proficient. If a school does not have the required 95 percent participation with 40 or more students, it will not have made AYP, regardless of the subgroup size for the percent at or above proficient calculation.

² For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2008, 2007, and 2006 CAPT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.



Final Adequate Yearly Progress (AYP) Status for the 2007-08 School Year: Achieved

Based on the spring 2008 Connecticut Mastery Test (CMT)



Cheshire School District

Chapman School

Adequate Yearly Progress (AYP) Targets:	Participation Rate		% At or Above Proficient		% At or Above Basic
	Mathematics	Reading	Mathematics	Reading	Writing
	95%	95%	82%	79%	70% (or annual improvement)

Subgroup ¹	Participation Rate ²							% At or Above Proficient							
	Mathematics			Reading			AYP Target Met?	Mathematics				Reading			
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
Whole School (n = 242)	100	100	100	100	100	100	Yes	93.3	4.3	97.7	Yes	84.6	6.2	90.8	Yes
American Indian (n = 0)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Asian American (n = 20)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Black (n = 7)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Hispanic (n = 7)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
White (n = 208)	100	100	100	100	100	100	Yes	94.2	4.4	98.6	Yes	85.4	6.5	91.9	Yes
Students with Disabilities (n = 24)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
English Language Learners (n = 0)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Economically Disadvantaged (n = 7)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			

Additional Academic Indicator: Writing, % At or Above Basic	AYP Target Met?	Yes
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² For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2008, 2007, and 2006 CMT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.



Final Adequate Yearly Progress (AYP) Status for the 2007-08 School Year: Not Achieved

Based on the spring 2008 Connecticut Mastery Test (CMT)



Cheshire School District

Highland School

Adequate Yearly Progress (AYP) Targets:	Participation Rate		% At or Above Proficient		% At or Above Basic
	Mathematics	Reading	Mathematics	Reading	Writing
	95%	95%	82%	79%	70% (or annual improvement)

Subgroup ¹	Participation Rate ²							% At or Above Proficient							
	Mathematics			Reading			AYP Target Met?	Mathematics				Reading			
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
Whole School (n = 620)	100	100	100	100	100	100	Yes	94.7	3.1	97.7	Yes	86.7	4.4	91.2	Yes
American Indian (n = 0)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Asian American (n = 45)	100	100	100	100	100	100	Yes	100	2.2	100	Yes	95.3	8.1	100	Yes
Black (n = 8)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Hispanic (n = 21)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
White (n = 546)	100	100	100	100	100	100	Yes	94.3	3.2	97.5	Yes	86.6	4.6	91.2	Yes
Students with Disabilities ³ (n = 68)	100	100	100	100	100	100	Yes	70.1	12.3	82.5	Yes	41.6	13.4	55	No
English Language Learners (n = 4)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Economically Disadvantaged (n = 28)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			

Additional Academic Indicator: Writing, % At or Above Basic	AYP Target Met?	Yes
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² For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2008, 2007, and 2006 CMT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.

³ Students who were identified as a student with a disability on the 2006 and/or 2007 CMT, but not on the 2008 CMT, were included in the percent at or above Proficient calculation for this subgroup.



Final Adequate Yearly Progress (AYP) Status for the 2007-08 School Year: Achieved

Based on the spring 2008 Connecticut Mastery Test (CMT)



Cheshire School District

Norton School

Adequate Yearly Progress (AYP) Targets:	Participation Rate		% At or Above Proficient		% At or Above Basic
	Mathematics	Reading	Mathematics	Reading	Writing
	95%	95%	82%	79%	70% (or annual improvement)

Subgroup ¹	Participation Rate ²							% At or Above Proficient							
	Mathematics			Reading			AYP Target Met?	Mathematics				Reading			
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
Whole School (n = 330)	100	100	100	100	100	100	Yes	97.3	3	100	Yes	91.8	4.7	96.5	Yes
American Indian (n = 0)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Asian American (n = 23)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Black (n = 5)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Hispanic (n = 6)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
White (n = 296)	100	100	100	100	100	100	Yes	96.9	3.2	100	Yes	90.8	5	95.8	Yes
Students with Disabilities (n = 32)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
English Language Learners (n = 1)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Economically Disadvantaged (n = 9)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			

Additional Academic Indicator: Writing, % At or Above Basic	AYP Target Met?	Yes
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² For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2008, 2007, and 2006 CMT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.



Final Adequate Yearly Progress (AYP) Status for the 2007-08 School Year: Achieved

Based on the spring 2008 Connecticut Mastery Test (CMT)



Cheshire School District

Doolittle School

Adequate Yearly Progress (AYP) Targets:	Participation Rate		% At or Above Proficient		% At or Above Basic
	Mathematics	Reading	Mathematics	Reading	Writing
	95%	95%	82%	79%	70% (or annual improvement)

Subgroup ¹	Participation Rate ²							% At or Above Proficient							
	Mathematics			Reading			AYP Target Met?	Mathematics				Reading			
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
Whole School (n = 379)	100	100	100	100	100	100	Yes	92.5	3.9	96.4	Yes	84	5.4	89.4	Yes
American Indian (n = 0)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Asian American (n = 37)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Black (n = 5)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Hispanic (n = 7)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
White (n = 330)	100	100	100	100	100	100	Yes	92	4.1	96.2	Yes	83.4	5.7	89.1	Yes
Students with Disabilities (n = 32)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
English Language Learners (n = 4)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Economically Disadvantaged (n = 24)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			

Additional Academic Indicator: Writing, % At or Above Basic	AYP Target Met?	Yes
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¹ It is possible for a subgroup to be of sufficient size (40 or greater) for the calculation of the participation rate, but not of sufficient size (fewer than 40) for the calculation of the percent at or above proficient. This is due to the omission of absent students from the calculation of the percent at or above proficient. If a school does not have the required 95 percent participation with 40 or more students, it will not have made AYP, regardless of the subgroup size for the percent at or above proficient calculation.

² For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2008, 2007, and 2006 CMT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.



Final Adequate Yearly Progress (AYP) Status for the 2007-08 School Year: Safe Harbor

Based on the spring 2008 Connecticut Mastery Test (CMT)



Cheshire School District

Dodd Middle School

Adequate Yearly Progress (AYP) Targets:	Participation Rate		% At or Above Proficient		% At or Above Basic
	Mathematics	Reading	Mathematics	Reading	Writing
	95%	95%	82%	79%	70% (or annual improvement)

Subgroup ¹	Participation Rate ²							% At or Above Proficient							
	Mathematics			Reading			AYP Target Met?	Mathematics				Reading			
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.		Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?
Whole School (n = 824)	100	100	100	100	100	100	Yes	96.2	2.4	98.7	Yes	93.2	3.7	96.8	Yes
American Indian (n = 2)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Asian American (n = 58)	100	99	100	100	100	100	Yes	94.7	7.1	100	Yes	94.7	7.5	100	Yes
Black (n = 12)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Hispanic (n = 17)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
White (n = 735)	100	100	100	100	100	100	Yes	96.6	2.4	99	Yes	93.7	3.7	97.4	Yes
Students with Disabilities ³ (n = 79)	100	100	100	100	100	100	Yes	74.2	10.7	84.9	Yes	62.4	12.1	74.4	*Safe Harbor
English Language Learners (n = 4)	Fewer than 40 students in this subgroup							Fewer than 40 students in this subgroup				Fewer than 40 students in this subgroup			
Economically Disadvantaged (n = 43)	100	99	99	100	100	100	Yes	92.9	9.4	100	Yes	88.1	12	100	Yes

Additional Academic Indicator: Writing, % At or Above Basic	AYP Target Met?	Yes
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² For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2008, 2007, and 2006 CMT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.

³ Students who were identified as a student with a disability on the 2006 and/or 2007 CMT, but not on the 2008 CMT, were included in the percent at or above Proficient calculation for this subgroup.